



# Higher Education Emergency Relief Fund (HEERF) HEERF Fund Annual Report

Last Modified: mfescoe@steu.edu - 2/8/2021, 2:12:48 PM

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## Instructions

## COLLEGE OF SAINT ELIZABETH - Review

Expand All

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### General Information

#### Institutional Identifiers and Contact Information:

Institution Name

COLLEGE OF SAINT ELIZABETH

DUNS #

065804601

#### Please identify the OPEID(s) for this institution:

22-1529785

100 characters maximum: 10/100

#### Please report on these HEERF grant PR/Award Numbers:

URL:

steu.edu

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register ⓘ (including any URLs that are still active that provide archived information).

https://www.steu.edu/covid1'

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form ⓘ (including any URLs that are still active that provide archived information).

https://www.steu.edu/covid1'

## Student Eligibility ^

- 3) How did your institution determine which students were eligible ⓘ to receive emergency financial aid grants under any of the CARES Act HEERF programs?

- a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

Yes	No
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- b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

Yes	No
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- c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Yes	No
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g) Other

Yes	No
-----	----

Please specify

We offered up to \$1,000 to resident undergraduate students that had to leave campus as we believed they would have the greater need. We then offered up to \$750 to all undergraduate commuter

▲  
▼

300 characters maximum: 199/300

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

4.1.2.1) Which of these student factors did you prioritize in the grant determination process?

i) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
-----	----

ii) Location (i.e., branch campus)

Yes	No
-----	----

iii) Pell Grant eligibility

Yes	No
-----	----

iv) FAFSA data elements

Yes	No
-----	----

v) On-campus/distance education status

Yes	No
-----	----

vi) On-campus/off-campus living arrangements

Yes	No
-----	----

vii) Academic level

Yes	No
-----	----

viii) Other

File Name	Size	Last Modified
<a href="#">COVID-19 CARES Grant FAQ - Round Two.docx</a>	25.8 KB	1/28/2021, 11:33:30 AM
<a href="#">COVID-19 CARES Round Two form.docx</a>	179.5 KB	1/28/2021, 11:33:16 AM
<a href="#">COVID-19 CARES application email 4-30-2020.pdf</a>	469.1 KB	1/28/2021, 11:31:33 AM
<a href="#">COVID-19 Update- CARES Act Emergency Grant Application - Round Two - 5_18_20 .pdf</a>	467.7 KB	1/28/2021, 11:32:00 AM

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:


## Emergency Financial Aid ^

7) Use the instructions noted in the Appendix to complete the following table

### Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 180
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#### Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act  ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

587

7.1.2) Undergraduates 

i) Full-time students 



a) Pell grant recipient  
0

b) Non-Pell grant recipient  
0

### 7.2.3) Graduates

i) Full-time students

ii) Part-time students

Full-time students  
0

Part-time students  
0

## Summary


The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions


### HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$575,382.87

Undergraduates 

i) Full-time students 



Pell grant recipient

a) \$392,712.59



Non-Pell grant recipient

b) \$182,670.28

ii) Part-time students

Pell grant recipient

a) \$0.00

Non-Pell grant recipient

b) \$0.00

## Funds Expended Categories ^

**8) Provide the total amount of HEERF funds expended on the categories provided.**

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

**8.1) Providing additional emergency financial aid grants to students. i**

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Edit Explanatory Note

n/a

600 characters maximum: 3/600

**8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.**

Amount in (a)(1) institutional dollars

\$207,997

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Edit Explanatory Note

8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$0

Amount in (a)(2) dollars, if applicable  
\$0

Amount in (a)(3) dollars, if applicable  
\$0

Edit Explanatory Note

n/a

600 characters maximum: 3/600

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$0

Amount in (a)(2) dollars, if applicable  
\$0

Amount in (a)(3) dollars, if applicable  
\$0

Edit Explanatory Note

n/a

600 characters maximum: 3/600

8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$6,934

Amount in (a)(2) dollars, if applicable  
\$0

Amount in (a)(3) dollars, if applicable  
\$0

600 characters maximum: 90/600

**8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Edit Explanatory Note

n/a

600 characters maximum: 3/600

**8.11) Replacing lost revenue due to reduced enrollment.**

Amount in (a)(1) institutional dollars

*Not Applicable*

Amount in (a)(2) dollars, if applicable

\$0


Amount in (a)(3) dollars, if applicable

\$0

Edit Explanatory Note

n/a


600 characters maximum: 3/600

**8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).** 



We purchased software to meet the needs distance learning , remote student events and remote work environment.

600 characters maximum: 111/600

8.15) Other Uses of (a)(1) Institutional Portion funds. 

Amount in (a)(1) institutional dollars  
\$0

Amount in (a)(2) dollars, if applicable  
*Not Applicable*


Amount in (a)(3) dollars, if applicable  
*Not Applicable*

[Edit Explanatory Note](#)

n/a

600 characters maximum: 3/600

You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. 

Amount in (a)(1) institutional dollars  
*Not Applicable*

Amount in (a)(2) dollars, if applicable  
\$0

Amount in (a)(3) dollars, if applicable  
\$0

[Edit Explanatory Note](#)

n/a

600 characters maximum: 3/600

You may also upload an additional document (PDF or MS Word) for further explanation.

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants 15.72%

## Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

*(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020
208	216	215

Previous

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## End Notes

## Burden Statement

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